

SC Annual School Report Card Summary

M L Dinkins Higher Learning Academy

Enrollment: 106 Grades: K-10

Principal: Ennis Bryant

Superintendent: Cleo Richardson **Board Chair: Sanya Moses**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	N/A	N/A	TBD	TBD	Not Met	CSI
2008	N/A	N/A	N/A	N/A	Not Met	NI
2007	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	1	2	6	9

^{*} Ratings are calculated with data available by 04/05/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Our	
	2008	2009	2008	2009
Passed 2 subtests (%)	N/A	55.6%	61.9%	57.0%
Passed 1 subtest (%)	N/A	33.3%	20.8%	20.6%
Passed no subtests (%)	N/A	11.1%	21.1%	25.8%

ISAP PASSAGE RATE (%) BY SPRING 2009 High Schools with Students Our High School Like Ours Passage Rate N/A 82.4%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	N/A	95				
Number of Diplomas	N/A	60				
Rate (%)	N/A	55.6%				

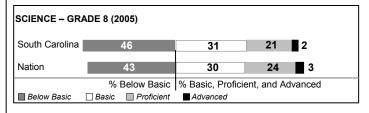
END OF COURSE TESTS - 2009							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	N/A	45.6%					
English 1	14.3%	38.0%					
Physical Science	27.3%	28.8%					
US History and the Constitution	N/A	20.1%					
All Tests	16.0%	33.5%					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)							
South Carolina		31	44	23	2		
Nation		27	43	27	■ 2		
	%	Below Basic	% Basic, Proficient, a	and Advanced			
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH – GRADE 8	(2007))			
South Carolina		29	39	24	7
Nation		30	39	24	7
	% E	Below Basic	% Basic, Proficien	t, and Adva	nced
■ Below Basic □	Basic	☐ Proficient	■ Advanced		



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

M L Dinkins Higher Learning Academy [Lee] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=106)				
Retention rate	2.9%	N/A	6.4%	4.8%
Attendance rate	99.4%	N/A	94.9%	95.5%
Eligible for gifted and talented	0.0%	N/A	2.6%	9.2%
With disabilities other than speech	12.4%	N/A	14.2%	12.6%
Older than usual for grade	9.1%	N/A	15.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	1.5%	1.2%
Enrolled in AP/IB programs	N/R	N/R	4.7%	13.2%
Successful on AP/IB exams	N/A	N/A	29.6%	55.6%
Eligible for LIFE Scholarship	N/R	N/R	27.4%	29.8%
Annual dropout rate	0.0%	N/A	1.8%	3.5%
Career/technology students in co-curricular organizations	N/A	N/A	1.9%	3.0%
Enrollment in career/technology courses	N/A	N/A	214	523
Career/technology students attaining technical skills	N/A	N/A	76.7%	79.3%
Teachers (n=10)				
Teachers with advanced degrees	44.4%	N/A	55.1%	58.6%
Continuing contract teachers	33.3%	N/A	54.5%	71.6%
Teachers with emergency or provisional certificates	25.0%	N/A	23.5%	8.1%
Teachers returning from previous year	57.8%	N/A	74.4%	85.0%
Teacher attendance rate	98.9%	N/R	95.9%	95.5%
Average teacher salary*	\$33,571	I/S	\$44,687	\$47,761
Classes not taught by highly qualified teachers	36.7%	N/A	10.5%	3.5%
Professional development days/teacher	7.6 days	N/R	12.5 days	10.8 days
School				
Principal's years at school	4.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	N/R	19.2 to 1	26.1 to 1
Prime instructional time	98.3%	N/R	88.5%	89.8%
Dollars spent per pupil**	\$6,108	N/A	\$10,958	\$7,883
Percent of expenditures for teacher salaries**	27.8%	N/A	51.8%	54.1%
Percent of expenditures for instruction**	28.0%	N/A	59.2%	60.2%
Opportunities in the arts	Poor	N/R	Good	Excellent
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	84.5%	N/R	91.9%	95.8%
Character development program	Good	N/R	Good	Good
% of AYP objectives met * Length of contract = 185+ days.	77.8%		53.8%	64.7%

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	3	15	11
Percent satisfied with learning environment	I/S	86.7%	72.7%
Percent satisfied with social and physical environment	I/S	78.6%	81.8%
Percent satisfied with school-home relations	I/S	93.3%	90.0%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Board of Directors of MLD Higher Learning Academy would like to congratulate its students, teachers, parents and staff on a very difficult but successful year! We would also like to thank the Lee County School District for working so diligently this year. We know that with the district's continued support MLD Higher Learning Academy will rise to the top.

MLD Higher Learning Academy is in compliance with the state charter school law and with our charter contract with the Lee County School District. The school graduated its FOURTH eighth grade class this year. We also expanded our services, serving grades K5-10 this school term. The school is operating financially sound and is continually renovating our new facility which we so proudly occupied this school term. MLD Higher Learning Academy will continue to be lead by, Mr. Ennis Bryant, Sr. In addition, the school maintains an impressive list of teachers. The teaching staff represents over 225 years of experience in the educational field. Teachers and students worked hard all year. The students, lead by our capable staff, have provided community outreach events in various ways, thus fulfilling the mission of our school.

We feel positive about the growth and development of our new school. We feel that we have successfully touched the lives of many of our students and parents.

MLD Higher Learning Academy is a community based charter school which will be serving K5 through 11th grade during the 2009-10 school term. Because MLD is a community-based school, its programs are tailored directly to the expressed needs of the community. MLD aims to provide education that is "holistic" and "experiential". We focus on presenting activities that keep children focused on their studies and fully engaged in their achievement. At MLD, children get an education that is "innovative" and "progressive." Our children deserve a free 21st century education and MLD Higher Learning Academy will provide just that: a quality education that will enable students to be highly competitive, successful members of a global society.

MLD Higher Learning Academy's Mission is to work in partnership with parents, teachers and elders of the community to ensure an academically challenging, developmentally appropriate, experiential, holistic, childcentered education to all young people. We nurture a passion for learning that will last a lifetime as we challenge our students to discover their individual gifts, to honor their inner worth, to strive for excellence, to pursue respectful and ethical relationships among themselves and others, and to find their path in life. We will accomplish our goal by establishing academic excellence, providing a moral focus and obtaining parental involvement

Thank you for having a successful three years. We know that with your assistance, we will continue to have a positive impact on the educational scene in Lee County.

Elijah Dinkins, Board Chairman Benita Robinson, Executive Director Ennis Bryant, Principal

^{**} Prior year audited financial data available.